

COURSE 1: PROCESS EVALUATION OF COMPLEX INTERVENTIONS

The aim of this one-day course is to provide participants with a working knowledge of the theory and practice of process evaluation of complex interventions. The course is led by Dr Rhiannon Evans (Research Fellow, DECIPHer). The teaching team (Dr Graham Moore, Dr Micky Wilmott, and Dr Jeremy Segrott) includes authors of numerous empirical and methodological works related to process evaluation, including recent Medical Research Council guidance.

Course will cover:

- The role of process evaluation in understanding complex interventions;
- The importance of intervention theory and logic models;
- Fidelity and implementation of complex interventions;
- Relationships and resource issues;
- Identifying questions and combining methods and data sources;
- Analysis and dissemination of evaluation findings.

Who is it for?

Academics, practitioners and policymakers interested in the development and evaluation of complex interventions, specifically in public health. No prior knowledge is assumed.

COURSE 2: INVOLVING CHILDREN AND YOUNG PEOPLE IN THE DESIGN AND CONDUCT OF RESEARCH

The aim of this one-day course is to provide participants with an understanding of how to involve children and young people in the design and conduct of research. The course will focus on the principles of and approaches to involving children and young people and will provide case study examples which illustrate the key approaches, what facilitates and how to overcome potential barriers to public involvement, with particular focus on the development and evaluation of complex interventions. The course includes practical sessions where delegates can apply learning to develop a plan for involving children and young people in their own projects or research ideas.

The course is led by Peter Gee (the Public Involvement Officer at DECIPHer) and Dr Jeremy Segrott, and draws on their extensive experience of public involvement, including leading DECIPHer's young people's research advisory group – ALPHA.

Course will cover:

- The principles underpinning the involvement of children and young people in the conduct and design of research studies;
- Key approaches to, and methods for, involving children and young people;
- Facilitators of, and overcoming barriers to, involvement activities;
- The potential impacts of involving children and young people on research processes and outcomes;
- Case studies highlighting the benefits and barriers to involving young people in research.

DECIPHER

DECIPHer, the Centre for the Development and Evaluation of Complex Interventions for Public Health Improvement, is one of five UKRC Public Health Research Centres of Excellence coordinated by the Medical Research Council.

DECIPHer is a strategic partnership between Cardiff, Bristol and Swansea Universities. It is a leading centre of methodologically innovative multidisciplinary public health research, and has a strong track record of working with partners from public health policy and practice, and of public involvement in research.

KEY INFORMATION

COURSE 1: PROCESS EVALUATION OF COMPLEX INTERVENTIONS

DURATION: 1 DAY
DATE: 27 SEPTEMBER 2017
PRICE: £225
**VENUE: GLAMORGAN BUILDING,
CARDIFF UNIVERSITY**

COURSE 2: INVOLVING CHILDREN AND YOUNG PEOPLE IN THE DESIGN AND CONDUCT OF RESEARCH

DURATION: 1 DAY
DATE: 28 SEPTEMBER 2017
PRICE: £225
**VENUE: GLAMORGAN BUILDING,
CARDIFF UNIVERSITY**

To book a place, visit:

www.decipher.uk.net/decipher-short-courses

